



Home Learning - People who help us – Week 2

In view of the current COVID-19 situation, we thought an apt theme to go alongside our learning this term would be all about 'People who help us.'

The first section supports you to think about how to share the concept of 'people who help us' with your child, and the second section provides some suggested activities divided into various professions which we will look at each week.

We hope you have fun, please do share your activities on Facebook and Tapestry.

Some ideas to share

- Introduce the concept of safety – some ideas to bring up in general conversation - How do people help us? How do we play safe? How are we staying safe at the moment (ref to COVID-19)? Discuss staying safe at home and out and about, brief introduction to stranger danger, strangers and safer strangers, car safety, green cross code, safety near water.
- Have you or someone in your family, or a friend ever needed to use any of the services like: ambulance, fire service, the vets, police, how share personal stories, how did they help? How do our teachers support us? What is important about a postman's job?
- Introduce the concept of being cared for as well as showing care and concern for others – how do we care for our friends? How do your family members care for each other?
- Who helps us every day? How can we be more helpful?
- Set up role play scenarios – teach your children how to call for help. What number would they need in an emergency (what is an emergency?) Introduce 999 and 111. If you have Walkie Talkies, introduce those into their role play
- Some new language to introduce – safety, emergency, stranger danger, caring, police car, police officer, nurse, doctor, dentist, vet, traffic warden, injury, ambulance, firefighter, accident, incident, emergency services, investigation
- Talk about different problems and encourage the children to discuss who may help us
- Talk about the different skills needed to be one of these people to do their job
- *Older children - Learn their address and practice what they would say if they had to call someone in an emergency*



Summer Term week 2: The Police – police officer

- Discuss the role of a police officer. How do they help people?
- Talk about what makes a great police officer – they are brave, hardworking and strong, friendly, honest. They need to be able to work in lots of different situations – from rescuing someone who may be trapped to teaching children how to keep themselves safe.
- Role play and mark making - Set up booklets, note pads, pens, telephone, pencils for mark making – children can 'take notes' and "investigate" at a police scene, take a 999/111 call, 'write' out and complete an "incident" form
- Can you create a crime scene – someone has stolen the last cookie?! A cookie tin/tub has been left open on the kitchen table, there are no cookies left, but there are some clues ... A police detective is needed to solve the mystery, encourage your child to look for the clues, use a note pad to 'write down' what they find.
- Thumb prints – explain how we are all unique, especially our finger prints. Police use clues – finger prints - to catch bad people. Use ink pads or paints to create their own unique finger prints – this could also then link into their role play.
- [Topsy and Tim Visit the Police Station](#) – Audio Book to encourage the children to listen, sit quietly with you and use their imagination.
- Role play - think about different scenarios where a police officer may be able to help - e.g. asking for directions, helping with traffic management during an incident,
- What does a police officer need to do their job? You could talk about what a police dog does. What is special about a police vehicle? Do police officers wear any special clothing, protective equipment and a uniform? How do they communicate with each other?
- Use these [colouring sheets](#) for pencil control practice as well as talking about the special colours used for the police force.



"I am unique" finger print activity. Create left and right hands with fingerprints.



Ideas for role play – create an area for gathering evidence!
Paints will work just as well.



Create a mug shot and share it on Facebook!!



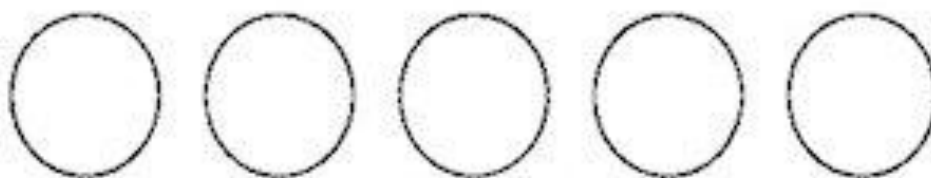
Nee nah! How many different police car masterpieces can we create? Share them on Facebook and Tapestry!



Hand and fingerprints

Use paint or ink to make a record of children's hand and fingerprints

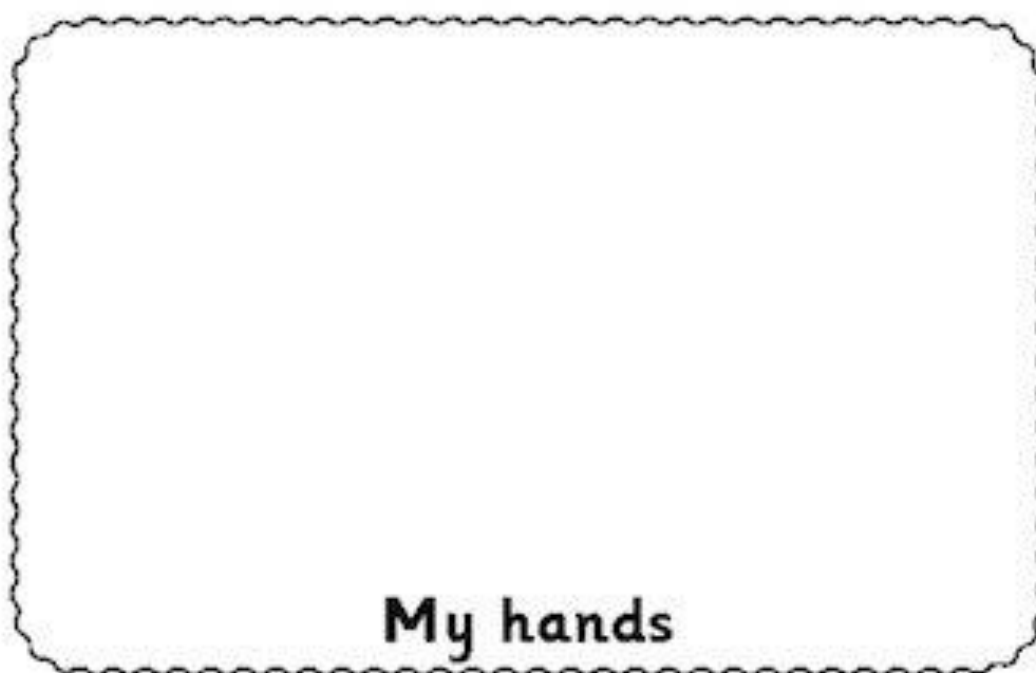
My fingerprints



left hand



right hand



My hands



Further activities

[Emergency services](#) - themed pencil control activity booklet

[People who help us](#) – colouring sheets